



**California State University Channel Islands
Liberal Studies: Teaching and Learning Option**

Emphasis:

Special Education

Name: _____ ID# _____

The Special Education Emphasis will be useful for students with an interest in issues Disabilities and Education. It will help build a strong background for working with students who have disabilities in the classroom. Substitution of a community college course for one upper-division requirement in the emphasis may be possible. Check with a Liberal Studies Advisor.

Students must take a minimum of nine credits from the list below.

| Emphasis Courses | Units | Institution | Grade | Term | Comments/ Substitute course |
|---|--------------|--------------------|--------------|-------------|--|
| PSY 211 Cognition and Learning | 3 | | | | |
| PSY 313 Clinical and Abnormal Psych | 3 | | | | |
| PSY 333 Measurement and Testing of Groups and Individuals | 3 | | | | Prereq: Upper Division Standing; GE: D, UDIGE |
| PSY 346 Human Motivation | 3 | | | | GE: E, UDIGE |
| PSY 357 Psychology of Families | 3 | | | | |
| PSY 415 Assessment of Children | 3 | | | | Prereq: PSY 333 or PSY 410 |
| EDUC 330 Intro to Secondary Schooling | 3 | | | | GE: D, UDIGE |
| SPED 494 Independent research in Special Education | 1-3 | | | | Prereq: Upper Division Standing and consent of instructor |
| SPED 530 Typical and Atypical Development | 3 | | | | |
| SPED 546 Consultation and Communication with Families and Professionals | 3 | | | | Prerequisite and Corequisite: Waived for Liberal Studies Teaching and Learning |

*Course listings may change in the future with new course approvals.

Lower-division courses in an emphasis may be substituted with transferable community college courses. Students should work with their advisor to identify the courses that will be used to meet the emphasis requirements.

Faculty Advisor/Advising Office _____

Submit to the Advising Center when completed.